GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

STARRED QUESTION NO:559
ANSWERED ON:29.04.2003
SURVEY CONDUCTED BY NCERT
CHINTAMAN NAVSHA WANAGA;KAILASH MEGHWAL

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is fact that Yash Pal Committee had recommended drastic reduction of curriculum load on the school children in 1990;

(b) if so, whether the NCERT has carried outany study on reducing the workload of school children as reported in Hindustan Times dated 2.4.2003;

(c) if so, the details with the findings of the study; and

(d) the corrective steps taken by the Government with respect to reducing the workload on children?;

Answer

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT, MINISTER OF SCIENCE AND TECHNOLOGY AND MINIS OCEAN DEVELOPMENT (DR. MURLI MANOHAR JOSHI)

(a) to (d) A statement is laid on the Table of the Sabha.

THE STATEMENT REFERRED TO IN THE REPLY OF THE LOK SABHA STARRED QUESTION NO.559 REGARDING SURVE CONDUCTED BY NCERT RAISED BY S/SHRI CHINTAMAN WANAGA AND KAILASH MEGHWAL FOR ANSWER ON 29T APRIL, 2003.

a) Yes, Sir.

b) Yes, Sir.

c) The findings of the NCERT study `Curriculum load on childrenat pre-primary and primary stages` include, inadequate physical facilities in schools, long teaching hours, large variations in teachers - pupil ratio, long distance covered to reach the school, heavy school bag in all public schools, inadequate in-service training of teachers, emphasis by parents on home work.

d) For reducing curriculum load, Government of India took certain steps which include:

i) Recommendations of Yash Pal Committee Report were sent by Government of India in 1994 to all the States/UTs for implementation.

ii) The recommendations of the Yash Pal Committee Report were kept in mind while preparing the National Curriculum Framework for School Education (NCFSE) - 2000 by NCERT. Accordingly, the Council has prepared subjectwise syllabi for all the classes upto Class-XII.

iii) CBSE has recently reiterated the need to reduce the load of school bags, no home work for Class-I and Class- II, Continuance and Comprehensive Evaluation rather than the terminal exams and teaching of subjects like painting, music, dance etc.